

## 2.7. Students Satisfaction Survey

1. IQAC makes it a tradition to mandatory collect feedback.
2. Student feedback on Curriculum Analysis Report 2015 -2016
3. A Five Point measurement scale was used in the questionnaire were Highly Satisfied is the scored as 5, Satisfied 4, Moderately Satisfied 3, Need to Improve 2 and Dissatisfied 1.
4. Parameter used for the measurement of the feedback and there mean.

S.No	Measure	Mean
1	Content of the Course In Syllabus	3.6510
2	Applicability to Real Life Or Carrier	3.3932
3	Text Books for the Course	3.5052
4	Clarity and Relevance of Text Books	3.3958
5	Prescribed Reference Book for The Course	3.5417
6	Motivation for Higher Studies	3.5729
7	Usefulness ff Assignments and Seminars	3.682
	OVERALL(Sum Total)	3.5346

**Source:** Computation of SPSS

Based on the above table, it is evident on all parameters the mean of students responses have been above 3.3 or near to 3.5, which means that they are satisfied/ moderately satisfied with the curriculum aspect. The highest mean score was for (i) usefulness of assignment and seminars and (ii) Content of course in syllabus convey the proof for good curriculum implementation as they motivate them for doing more relevant assignments. The lowest means was for clarity and relevance of text books. As the overall mean is 3.5, It is conveying that student perception of the course as moderately satisfied. The feedback team sees the need to enhance the rating to overall 4 as it denotes satisfactory perception. The report is transferred to the IQAC for further discussion and deliberation.

### Action Taken Report

Feedback on curriculum was collected from the students by circulating the feedback forms. It is collected and brought to IQAC for further analysis. The statistical data is handed over to the feedback committee. Further suggestions are incorporated by Departments, college council and governing body. This year 332 student feedback forms were collected.