



Action Verbs for Learning Objectives (Cond ...)

Analyze - break down into component parts to understand structure Ascertain, diagnose, distinguish, infer, associate, examine, differentiate, reduce, discriminate, dissect, determine	K4
Evaluate - judge the value of material for a given purpose appraise, conclude, critique, judge, assess, contrast, deduce, weigh, compare, criticize, evaluate	K5
Create - Combine parts together to form a new whole Combine, devise, compile, expand, plan, compose, extend, synthesize, conceive, modify, generalize, revise, integrate, design, invent, rearrange, develop	K6



Revised Bloom's Taxonomy

Provides a taxonomy of cognitive levels for learning objectives
 Originally proposed by psychologist Benjamin Bloom in 1956,
 revised in 2001 by Anderson and Krathwohl

↑ Create	→ K6
Evaluate	→ K5
Analyse	→ K4
Apply	→ K3
Understand	→ K2
Recall	→ K1



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