



ஸ்ரீ-ல-ஸ்ரீ காசிவாசி சுவாமிநாத சுவாமிகள் கலைக் கல்லூரி
தருப்பனந்தாள் - 612504

S.K.S.S ARTS COLLEGE, THIRUPPANANDAL - 612504



QUESTION BANK

Title of the Paper

ENGLISH LANGUAGE TEACHING

16ACCEN15

Course: III B.A (ENGLISH)

Prepared by

Ms G.CHITRAISELVI M.A., B.Ed.,
Assistant Professor
Department of English

Bharathidasan University - Syllabus

SEMESTER VI

III B.A ENGLISH

CORE COURSE XV

ENGLISH LANGUAGE TEACHING

Objectives:

To expose Learners to various approaches and methods aspects and strategies, of teaching English.

To help learners understand the essential components and concepts of language teaching.

UNIT - I

Place of English in India – issues Involved in the Teaching of English – English as a Foreign Language, Second Language and English for Specific Purpose.

UNIT – II

Approaches and Methods – Grammar Translation Method – Audio Lingual Method – Communicative Approach – Natural Approach – Content based Instruction – Task – based Language Teaching.

UNIT – III

Teaching of Prose, Poetry, Drama, Grammar , Composition – Teaching LSRW Skills.

UNIT – IV

Testing – Type of Tests – Characteristics of Good Test – Preparation of Model Exercises and Questions.

UNIT – V

Use of Audio - Visual Aids – Television and Language Lab in Teaching English.

Books for reference:

Baruah, T C. The English Teacher's Handbook, New Delhi, Sterling Publishers 1991

Bright John .A and G.P McGregor Teaching English as a Second Language .

Longmans 1970.

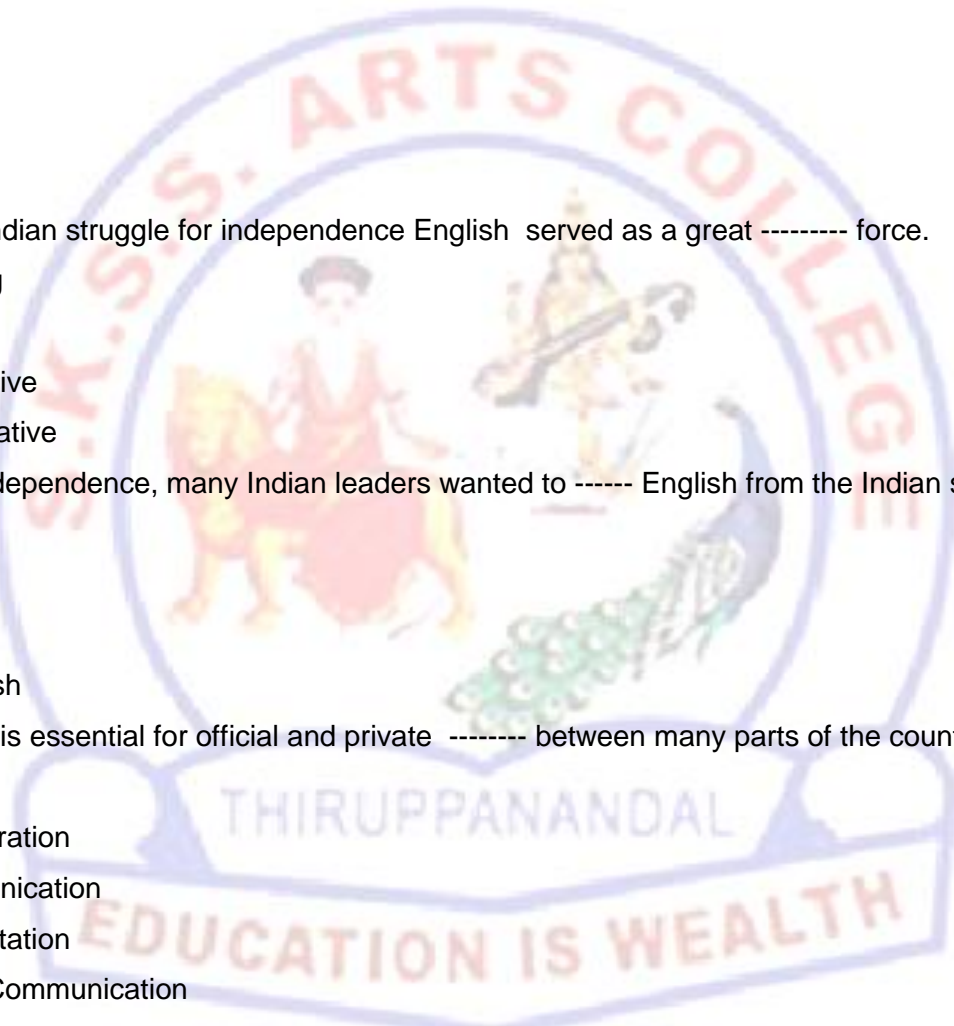
Richards Jack .C and Theodore .S Rodgers. Approaches and Methods in Language Teaching : A Description and Analysis . Cambridge : Cambridge UP 1986

Varghese, Paul . Teaching English as a Second Language New Delhi, Sterling Publishers 1990

UNIT – I

Choose the Correct Answer

1. English was introduced in the Indian education system by the ----- .
 - a) French
 - b) Americans
 - c) British
 - d) Germany
2. In India ----- continues to be the language of administration.
 - a) Hindi
 - b) english
 - c) sanskrit
 - d) urdu
3. In the Indian struggle for independence English served as a great ----- force.
 - a) Unifying
 - b) ultimate
 - c) destructive
 - d) preservative
4. After independence, many Indian leaders wanted to ----- English from the Indian soil.
 - a) Ban
 - b) banish
 - c) praise
 - d) Unbanish
5. English is essential for official and private ----- between many parts of the country in India.
 - a) Collaboration
 - b) Communication
 - c) Commutation
 - d) Non – Communication
6. The implementation of Maculay's ----- policy strengthened the study of English in India.
 - a) Educational
 - b) financial
 - c) commercial
 - d) social
7. English has made an impact on the ----- life of India.
 - a) Social
 - b) cultural
 - c) religious



d) education

8. In India English should be treated as a ----- language.

a) Foreign

b) regional

c) second

d) third

9. The Tourist, the salesman and the Science student learn English ----- .

a) Instrumentally

b) integratively

c) instinctively

d) None of the above

10. Many learners need English for ----- purpose.

a) Scientific

b) specific

c) secondary

d) primary

Answer : 1. c 2. b 3. a 4. b 5. c 6. a 7. b 8. c 9. a 10. b

Short Answer Questions (2 Marks)

1. Write a note on the Indian Education Commission.

2. How should English be treated in India?

3. What is the aim in teaching English to the Students?

4. How does English serve as a Library language?

5. What do you mean by ESL?

6. Explain what is ESP?

7. How does motivation help in learning a language?

8. What did Nehru say about English in India?

9. What is the reason for the bad standard of achievement in English?

10. What are the three major areas in ELT?

Paragraph Questions (5 Marks)

1. Discuss English as a link Language and window to the world.

2. Write a short notes on Indian English.

3. Write on English as a Library language.

4. Write a note on the syllabus and textbooks used in our country.

5. Write short notes on the different categories of people who use English in India.

6. What are the two kinds of motivation in our approach to English learning?

7. Differentiate between EFL and ESL.

8. Write a short note on English as an International Language.

9. What is the difference between Instrumental and Integrative motivation.
10. What are the aims and objectives of teaching English?

Essay Questions (10 Marks)

1. What is the place of English in India today?
2. What are the problems involved in the teaching English as a second language?
3. What are other issues to be discussed with relation to teaching of English language?
4. Distinguish between English as a Foreign language and English as a second language.
5. What are the issues involved in the teaching of English?
6. What are the issues relating to teaching of English as a Foreign language?
7. Explain EFL, ESL, ESP.
8. Write an essay on the unsuitability of our examination system to teach language skills.
9. Comment on the present status of English teaching in India.
10. What are the issues involved in the teaching of English?

UNIT – II

Choose the Correct Answer

1. An approach is ----- .
 - a) axiomatic
 - b) procedural
 - c) practical
 - d) non - procedural
2. A method is ----- .
 - a) axiomatic
 - b) procedural
 - c) practical
 - d) technical
3. The approach in which Foreign languages are studied on the model of Latin grammar is called ----- method.
 - a) Audio lingual
 - b) Natural
 - c) Grammar - Translation
 - d) Direct
4. Within one approach there can be many ----- .
 - a) Methods
 - b) skills
 - c) practices
 - d) techniques
5. Grammar – Translation method is also called as ----- .

- a) Audio lingual
- b) Classical
- c) Direct
- d) Natural

6. In Audio lingual theory language is primarily ----- .

- a) Writing
- b) practice
- c) speech
- d) listening

7. In communicative approach the learners learn a language through -----.

- a) Communication
- b) examination
- c) discussion
- d) pronunciation

8. Natural method is a precursor of the ----- method.

- a) Grammar – Translation
- b) Direct
- c) Audio lingual
- d) Classical

9. In content – based instruction language teaching is organized around the ----- .

- a) Exercise
- b) questions
- c) content
- d) exercise and questions

10. Task based language teaching focuses on ----- .

- a) Process
- b) product
- c) problem
- d) none of the above

Answer: 1. a 2. b 3. c 4. a 5. b 6. c 7. a 8. b 9. c 10. a

Short Answer Questions (2 Marks)

1. What is method?
2. What are the three levels identified by Edward Anthony?
3. Why is Grammar – Translation method called as the classical method?
4. Define an Approach.
5. What is Technique?

6. Write a note on Direct method?
7. What is the basis of communicative approach?
8. What is Task – Based language teaching?
9. What is Natural method?
10. What is the main principle of structural linguistics?

Paragraph Questions (5 Marks)

1. Bring out the central principles of Audio – Lingualism.
2. What are the characteristics of Communicative approach?
3. Bring out the basic principles of Task – Based instruction.
4. What are the main features of Audio – Lingual method?
5. What are the techniques employed in Audio – Lingual method ?
6. What is Natural approach ? Comment on its origin and development.
7. Write on the classroom procedures in the Natural approach.
8. What are the techniques used in the communicative method.
9. Comment on the role of motivation and interest in CBI?
10. What are the principles of content – Based instruction?

Essay Questions (10 Marks)

1. Write an essay on the Grammar – Translation method.
2. Write an essay on the Direct method.
3. Write an essay on the Communicative approach.
4. What are the salient features of Audio – Lingual method?
5. Write an essay on the Natural approach.
6. Write an essay on Structural approach.
7. What is content – based instruction? What are its advantages and disadvantages.
8. Write an essay on Task – Based language teaching.
9. Comment on the advantages and disadvantages of A.L method?
10. What are the advantages and disadvantages of G.T. method.

UNIT – III

Choose the Correct Answer

1. Listening and Speaking are intimately ----- .
 - a) Connected
 - b) contradicted
 - c) related
 - d) unrelated

2. ----- precedes speaking.

- a) Listening
- b) reading
- c) writing
- d) none of the above

3. The Aural – Oral skills are listening and ----- .

- a) Reading
- b) speaking
- c) writing
- d) lecturing

4. Before trying to produce a ----- , the students should recognize it.

- a) Text
- b) moral
- c) sound
- d) content

5. Reading is a ----- skill.

- a) Simple
- b) complex
- c) contradictory
- d) simple and complex

6. The greatest amount of reading that is done in the world is ----- .

- a) Silent reading
- b) intensive reading
- c) reading aloud
- d) extensive reading

7. Writing involves both fluency and ----- .

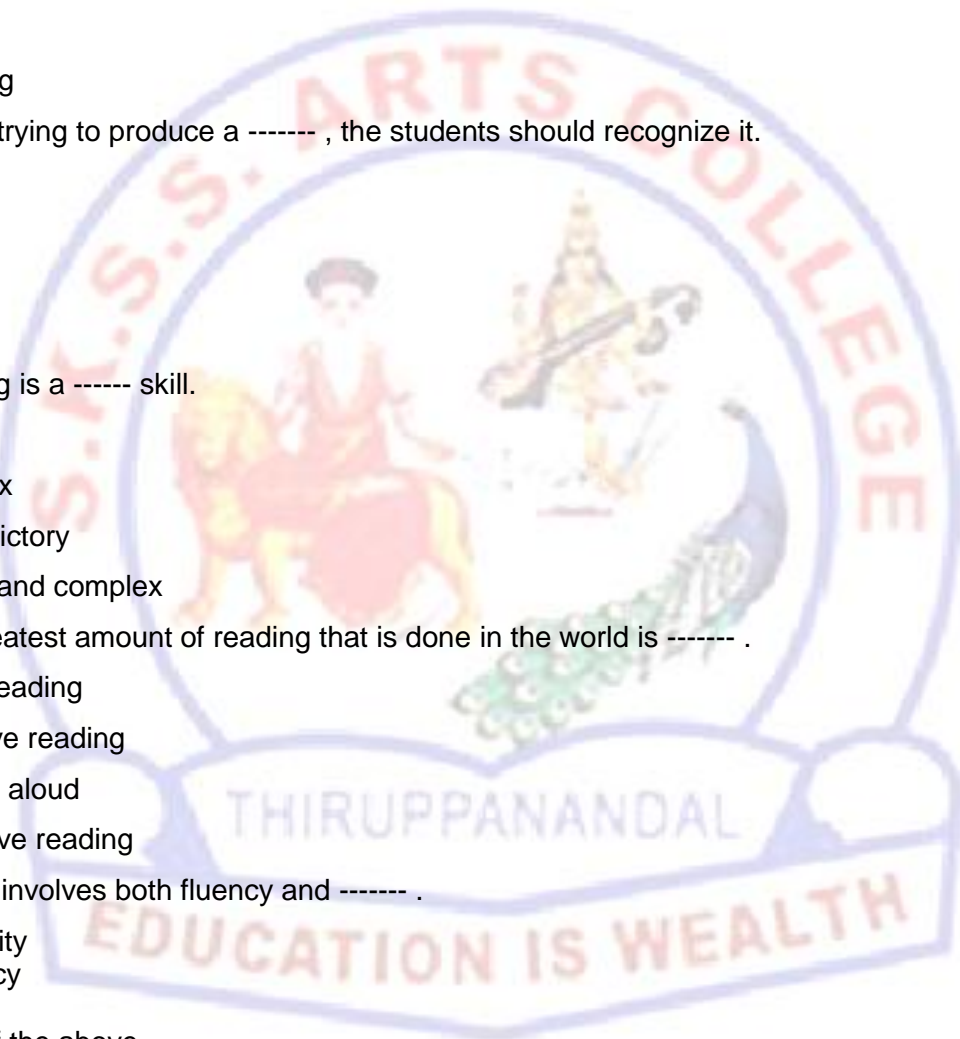
- a) Simplicity
- b) accuracy
- c) brevity
- d) none of the above

8. The content of the prose lesson is ----- .

- a) Very important
- b) essential
- c) unimportant
- d) non – essential

9. The Students must be encouraged to discover the ----- of the poem by themselves.

- a) Theme
- b) beauty



- c) moral
- d) content

10. Dictation is a form of ----- exercise.

- a) Written
- b) oral
- c) reading
- d) speaking

Answer: 1. c 2. a 3. b 4. c 5. b 6. a 7. b 8. c 9. b 10. a

Short Answer Questions (2 Marks)

1. Why is reading said to be a complex skill?
2. How can the student learn correct pronunciation of words?
3. What is the main aim of a writing course?
4. What should be the syllabus of a writing course?
5. Write a note on dictation.
6. Why is teaching English poetry in the second language situation not successful?
7. What is formal grammar?
8. Write a note on functional grammar?
9. Write note on guided composition.
10. What is substitution table?

Paragraph Questions (5 Marks)

1. How should the learner be given practice in listening skill?
2. Write about various steps in the teaching of prose?
3. How will you teach vocabulary and grammar through prose?
4. What are some of the arguments against teaching poetry?
5. In what way does drama help the students to learn language ability?
6. What are the aims and objectives of teaching Grammar?
7. Write a note on oral and written composition.
8. Write a paragraph on guided composition.
9. What are the steps to be followed in teaching composition.
10. What is the advice given by Paul verghese to improve listening?

Essay Questions (10 Marks)

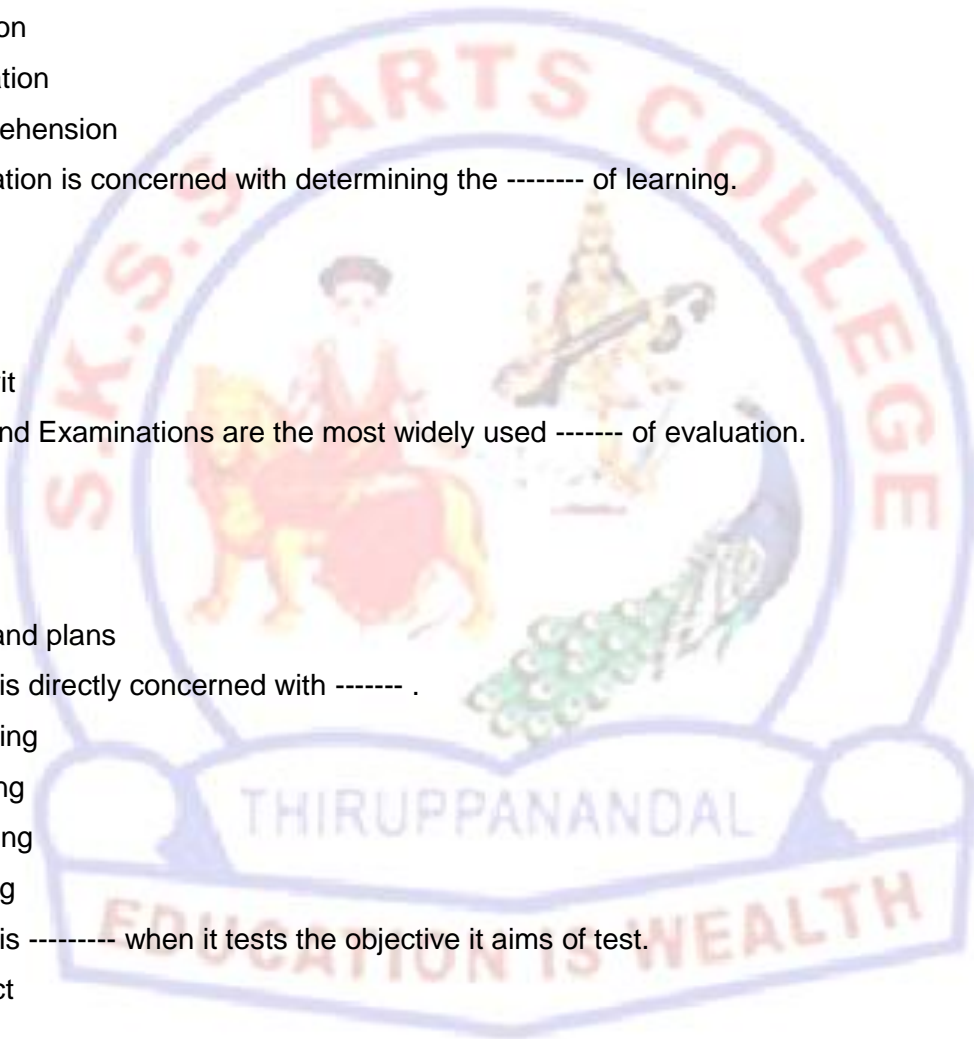
1. Explain how grammar can be taught in the class.
2. Explain the mechanics of Writing.
3. Explain some of the misconceptions about teaching prose.
4. What are the arguments for and against teaching of poetry to part II English students?
5. Write an essay on the method of teaching poetry.
6. Explain the use of Drama in teaching English language.

7. Explain the place of composition in the teaching of English.
8. Write an essay on the teaching of Speaking skill.
9. Analyze some of the causes for bad handwriting.
10. Write an essay on the teaching of Reading skills.

UNIT – IV

Choose the Correct Answer

1. The term ----- is used in place of text or Examination
 - a) Composition
 - b) dictation
 - c) evaluation
 - d) comprehension
2. Evaluation is concerned with determining the ----- of learning.
 - a) Merit
 - b) value
 - c) skill
 - d) demerit
3. Test and Examinations are the most widely used ----- of evaluation.
 - a) tools
 - b) skills
 - c) plans
 - d) skills and plans
4. A test is directly concerned with ----- .
 - a) Teaching
 - b) listening
 - c) speaking
 - d) reading
5. A test is ----- when it tests the objective it aims of test.
 - a) Correct
 - b) valid
 - c) complete
 - d) correct and complete
6. Reliability of a test is determined by its ----- in results.
 - a) Accuracy
 - b) fluency
 - c) consistency
 - d) simplicity
7. Tests and examinations have the same common function of ----- .



- a) Evaluation
- b) administration
- c) specialization
- d) none of the above

8. The major objectives of teaching English are ----- and speaking.

- a) Dictating
- b) correcting
- c) listening
- d) reading

9. An objective type test can be corrected even by a ----- .

- A) Method
- B) machine
- c) child
- d) technique

10. An ----- type test, tests the student's ability to express coherently and lucidly.

- a) Essay
- b) objective
- c) short answer
- d) very short answer

Answer : 1. c 2. b 3. a 4. a 5. b 6. c 7. a 8. c 9. b 10. a

Short Answer Questions (2 Marks)

1. What is an objective type test?
2. What is evaluation?
3. Write a note on oral test and written test?
4. How can tests be classified?
5. Mention the types of tests.
6. What is a diagnostic test? Why is it so called?
7. How does a test help the teacher?
8. What do you understand by IQ test?
9. When is a test valid?
10. What is called 'Backwash Effect'?

Paragraph Questions (5 Marks)

1. Bring out the uses of tests.
2. Write a short note on the classification of tests.
3. Write a short note on objective type of test.
4. Differentiate between 'Tests' and 'Examinations'?
5. What are the aims and objectives of testing?

6. Write a validity as a characteristic of tests.
7. Distinguish between subjective and objective test questions.
8. How will you test reading skills?
9. What are the merits and demerits of Essay type questions?
10. What are the advantages of using objective type of questions?

Essay Questions (10 Marks)

1. Bring out the characteristic of a good test.
2. How will you construct an Objective – Based test.
3. What is testing? What are the aims and objectives of language testing?
4. What are the different types of tests? Explain the function of each type.
5. Write an essay on testing and teaching.
6. What are the characteristics of good test?
7. Explain various types of questions their advantages and disadvantages.
8. Explain with examples, various types of objective type of questions.
9. How can proficiency in language skills be tested?
10. Comment on tests for speaking skills.

UNIT – V

Choose the Correct Answer

1. Television, Language Laboratory are ----- aids.
 - a) Expensive
 - b) in expensive
 - c) cheap
 - d) special
2. For importing the knowledge of structure and vocabulary , ----- and tables can be used.
 - a) Slides
 - b) charts
 - c) films
 - d) flash card
3. A substitution table is used to give practice for a ----- item.
 - a) General
 - b) all
 - c) particular
 - d) simple
4. The Teacher's writing on the blackboard should be correct, clear and ----- .

- a) Beautiful
 - b) large
 - c) legible
 - d) very large
5. Using colored chalks makes the lesson ----- .
- a) Monotonous
 - b) interesting
 - c) thrilling
 - d) different
6. Use of aids in the classroom dispels ----- .
- a) Monotony
 - b) interest
 - c) liveliness
 - d) thrilling
7. Flash Cards and Charts are useful ----- aids.
- a) Audio
 - b) visual
 - c) audio visual
 - d) none of the above
8. Slides and Slide Projectors can be used to show ----- objects in full colour.
- a) Cultural
 - b) material
 - c) huge
 - d) small
9. A Tape – Recorder can be used for present reading and ----- .
- a) Rethinking
 - b) replaying
 - c) rewriting
 - d) rehearing
10. Language Laboratory helps the students to practice ----- language skills.
- a) Listening
 - b) writing
 - c) aural – oral
 - d) reading

Answer: 1. a 2. b 3. c 4. c 5. b 6. a 7. b 8. a 9. b 10. c

Short Answer Questions (2 Marks)

1.What is the use of an Opaque projector?

2. Write a note on Audio – Visual aids.
3. Name some expensive and sophisticated aids.
4. What is the use of a language Laboratory?
5. How do Flash Cards help in teaching?
6. Write a note on Charts.
7. How do Computers help in learning English?
8. How can slides and slide projector be used ?
9. What is the role played by Television in teaching English?
10. Write a note on match Stick figures.

Paragraph Questions (5 Marks)

1. How are Blackboards useful in teaching English?
2. How does a Tape – Recorder help in teaching English?
3. What are the four criteria for using Blackboards.
4. Explain some guidelines for using Charts.
5. What is an OHP? How useful is it as an Audio – Visual aids.
6. What is meant by Realia? How is it useful to the teachers?
7. What is Lingua Phone Record? Explain its use.
8. How will you evaluate the effectiveness of AV aids.
9. How does the teacher use the language Lab for the students?
10. What are the advantages of using Language Laboratories?

Essay Questions (10 Marks)

1. Bring out the uses of Audio – Visual aids.
2. Write an essay on the advantages of Audio – Visual aids.
3. How will you make the best use of the Blackboard in the Classroom?
4. Write an essay on the Visual aids used in the teaching of Language.
5. Write an essay on the disadvantages of Audio – Visual aids.
6. Write an essay on the uses of Radio in Language Teaching.
7. Write an essay on the Language Laboratory .
8. Discuss the uses of Television and Video as teaching aids.
9. Explain the uses of Computer in the teaching of English.
10. Write an essay on the uses of Tape Recorder , Lingua Phone and Educational aids.